DAY 1

What is the value of the expression above?

$(90 - 48) \div 6 + 2 =$

What number can you substitute for *s* to make the equation true?

$s \times (9 + 11) = 6 \times 11 + 6 \times 9$

Using what you know about order of operations to make this equation true.

$50 \div 2 + 8 - 3 = 2$

What is the value of the expression above?

$(36 + 4) \div 8 \times 5 =$

DAY 2

Phrase	Expression
A case of juice boxes has 8 boxes in it. Let c represent a case. How many total juice boxes are there in c cases?	
Leon is six years younger than Frank. Let f represent Frank's age. How old is Leon?	
3 more than y	
Each table holds the same amount of students. There are 24 students at t tables. How many students are at each table?	

Tony is 8 years old. His sister Anna is 4 years less than twice his age.

Write a numerical expression for Anna's age. How old is Anna?

Miles has n number of baseball cards. He keeps the same number of cards in each of three boxes.

What expression represents the number of baseball cards Miles can put in each box?

DAY 3

The table below shows the average speed for running 20+ miles for some animals.

Animal	Speed (mph)
Ostrich	30
Camel	25
Sled Dogs	15
Horse	10

Choose 2 animals and create a table for each animal that shows the rule for their average speed.

Graph the resulting coordinate pairs on a coordinate plane.(draw a coordinate plane!)

Using the two animals that you chose, if they maintain their average speed, about how long would it take each to run 50 miles? Explain.

REFLECTION – WEEK 3

Three things I learned this week

1.

2.

3.

Two examples of my learning

1.

2.

One question I have for my teacher