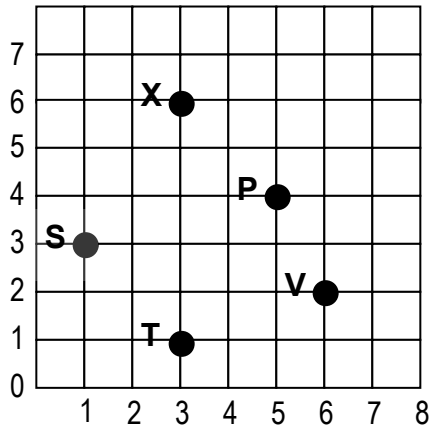


DAY I



Label the x axis and the y axis on the coordinate grid .

Name the ordered pair that is at point P (_____, _____)

What point represents the ordered pair for (1, 3)? _____

Name the ordered pair that is at point X (_____, _____)

Identify the ordered pairs for the given points.

Point B (_____, _____)

Point J (_____, _____)

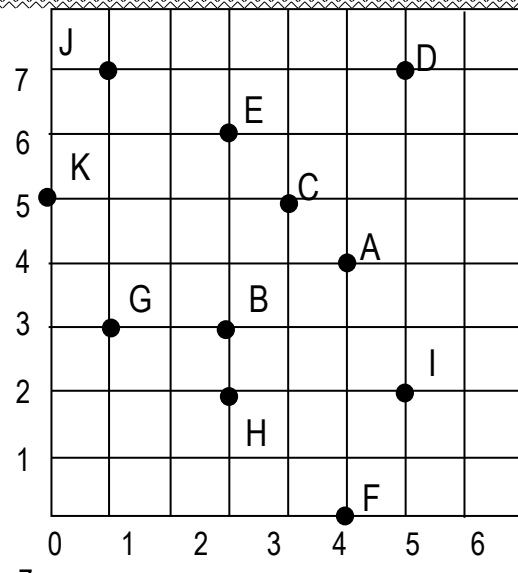
Point I (_____, _____)

Locate the points for the ordered pairs.

(3 , 6) Point _____

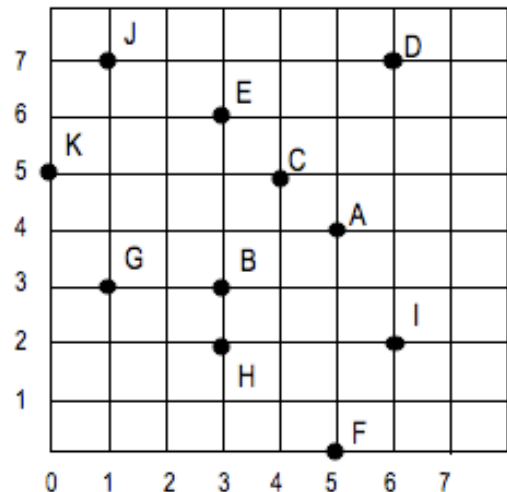
(1, 3) Point _____

(5, 0) Point _____



Points G, B, and H are 3 corners of a rectangle.

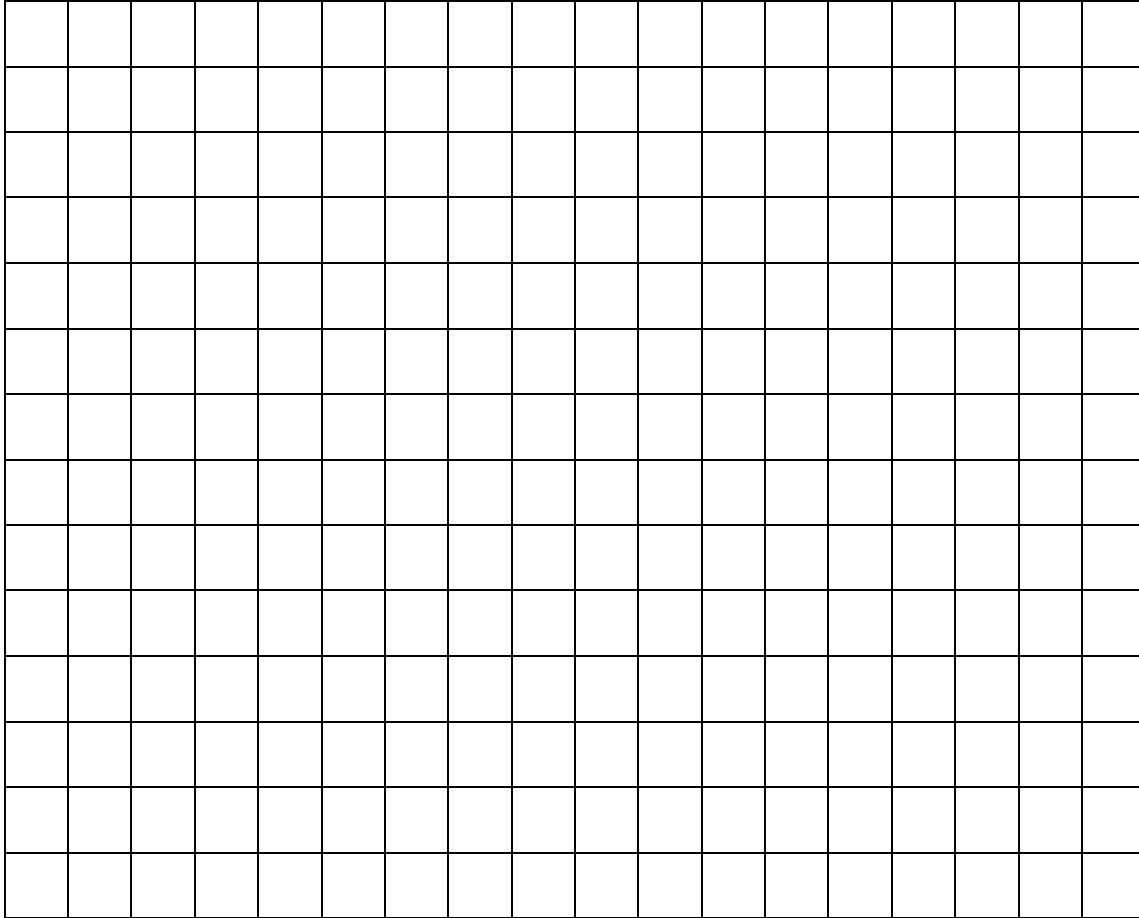
What is the ordered pair of the fourth corner?



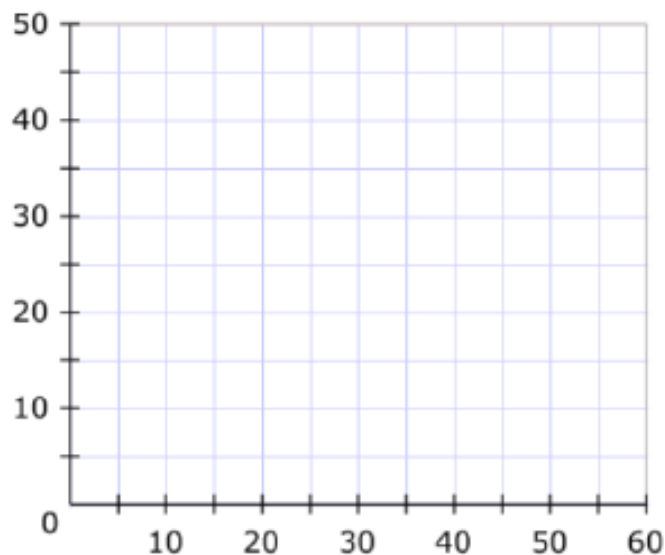
DAY 2

Joey folds a square piece of paper in half to create a rectangle with a perimeter of 12 inches. Each square= 1 inch

1) Draw the original square. 2) Find the area of the rectangle Joey created.

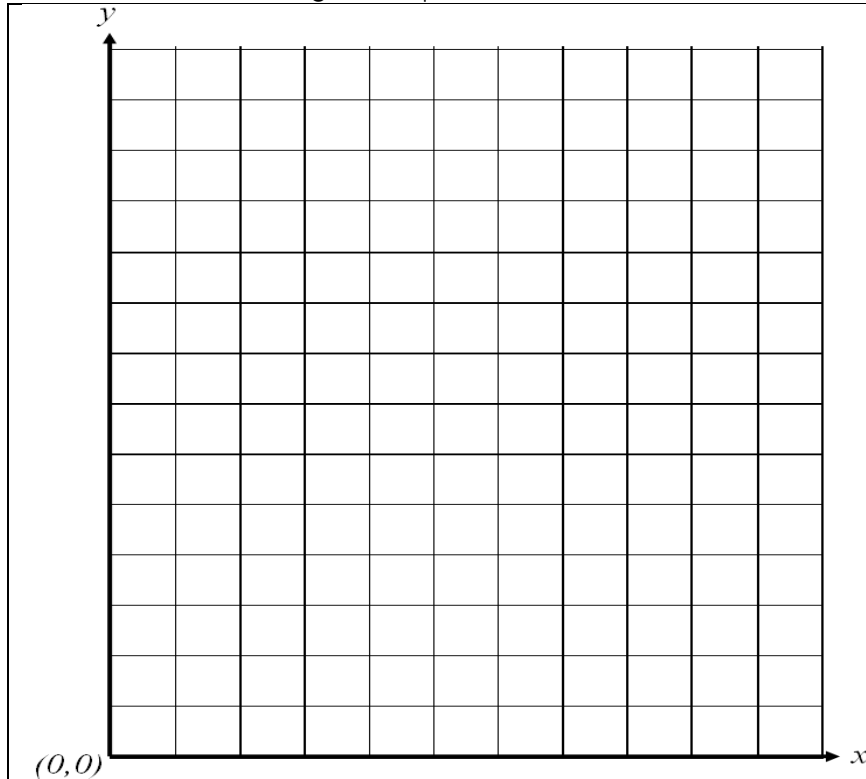


Draw a rectangle with an area of 1575 square units and a side of 45 units.



DAY 3

Use the coordinate grid to plot some famous landmarks of Baltimore. Label each point.



M&T at origin $(0, 3)$

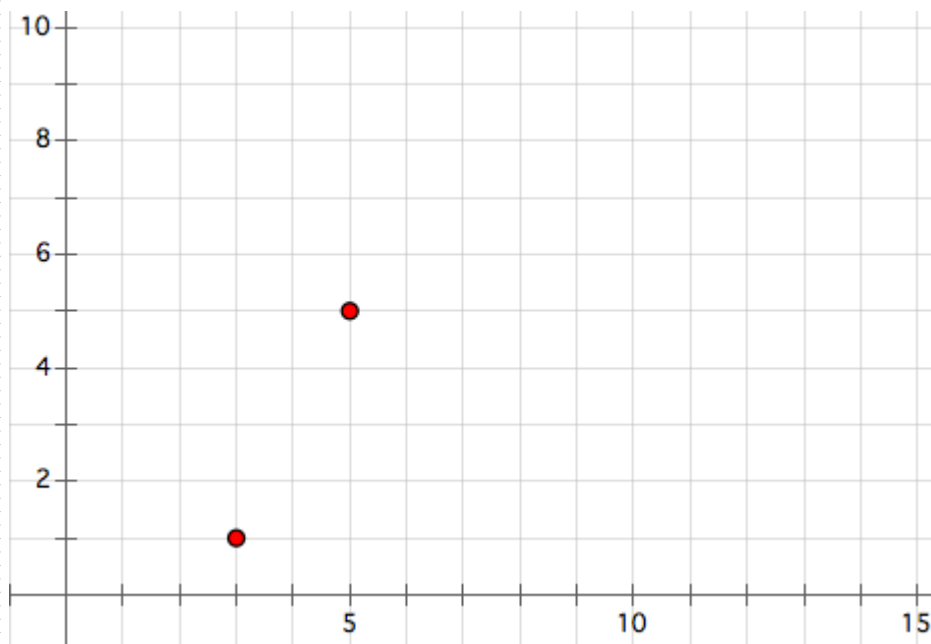
Camden Yards at $(0, 5)$

National Aquarium
at $(8, 6)$

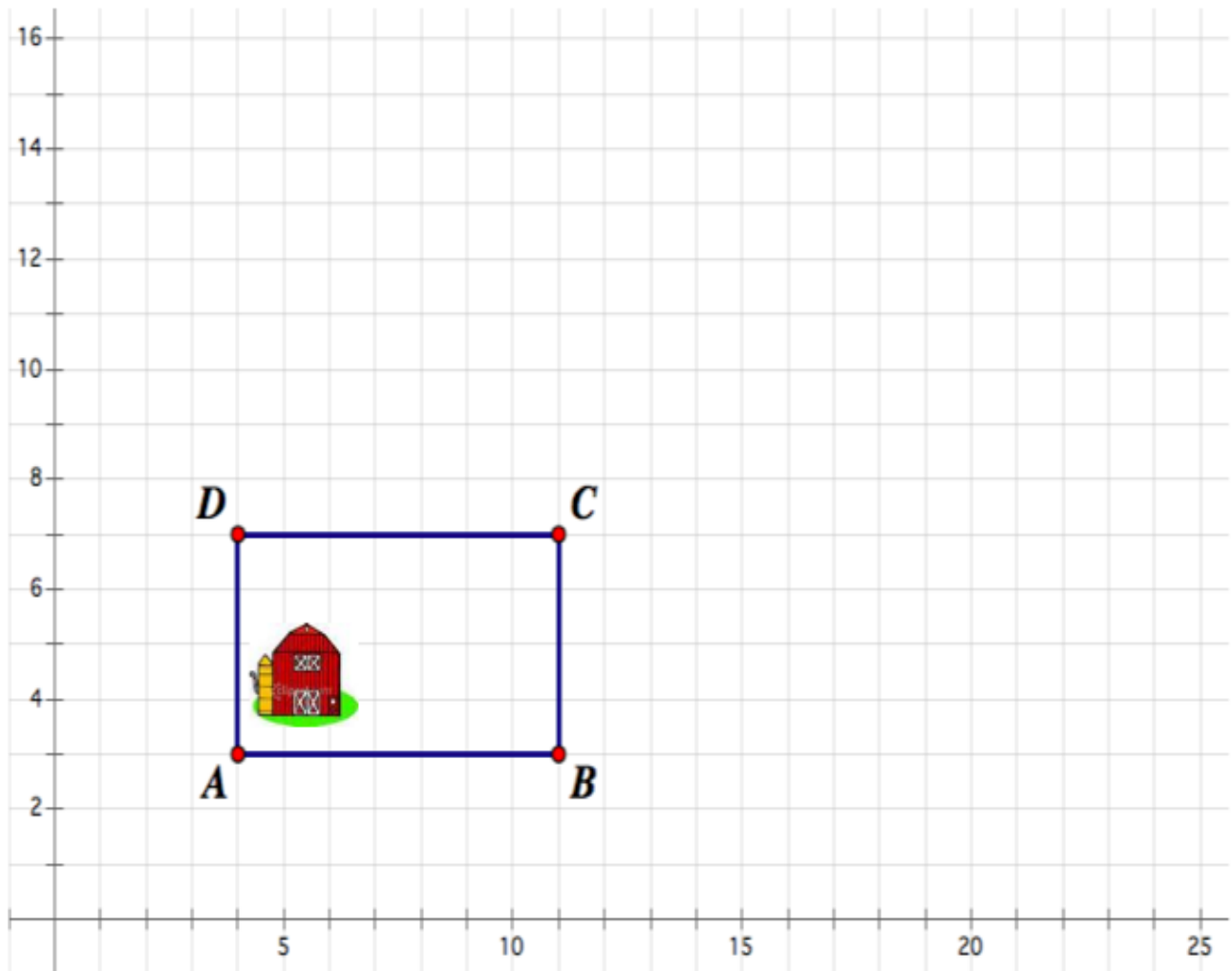
Maryland Science
Center at $(5, 3)$

Walters Art Museum
at $(4, 14)$

Given the two vertices below, plot the other two vertices of a trapezoid. Then, List the coordinates of the four vertices.



Farmer Dave built a rectangular fence around the barn to enclose all the animals as shown below. However, his farm is growing and needs more space. He wants to redraw the perimeter of the rectangular fence so that the new width is twice the original width and the new length is 6 units longer than the original length. He wants to keep Point A where it is. Find the new coordinates of Points B, C, and D for the new fence.



Point B _____ Point C _____ Point D _____

REFLECTION – WEEK 3

Three things I learned this week

1.

2.

3.

Two examples of my learning

1.

2.

One question I have for my teacher