

DAY 1

Explain why $\frac{6}{10} = \frac{60}{100}$. Draw a picture to illustrate your explanation.

Find the sums.

a. $\frac{9}{10} + \frac{8}{100}$

b. $\frac{7}{100} + \frac{3}{10}$

c. $\frac{2}{10} + \frac{41}{100}$

d. $\frac{23}{100} + \frac{7}{10}$

e. $\frac{7}{10} + \frac{20}{100}$

f. $\frac{1}{10} + \frac{9}{100} + \frac{13}{10} + \frac{21}{100}$

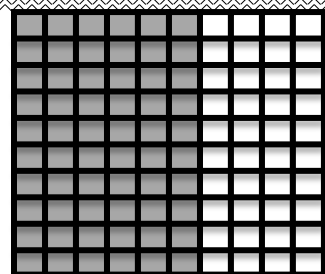
A dime is $\frac{1}{10}$ of a dollar and a penny is $\frac{1}{100}$ of a dollar. What fraction of a dollar is 6 dimes and 3 pennies? Use a model to show your thinking.

DAY 2

Debby thinks 45 hundredths can be written both as .45 and $\frac{45}{100}$. Do you agree or disagree with her? Explain by using a model to prove your answer

The picture shows how much of a Kristen's room was wallpapered.

Write a decimal that shows how much of Kristen's room is wallpapered _____

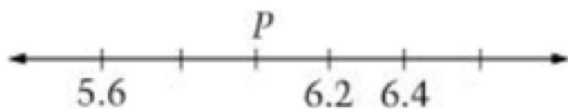
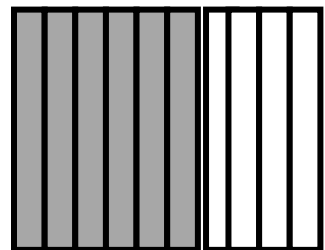


This model shows how much of the Alex's room was wallpapered. Kristen and Alex's rooms are the same size.

Kristen thinks she wallpapered more of the room than Alex.

Alex thinks they both wallpapered the same amount.

Who do you agree with? Explain your thinking.



What is the value of P? _____

DAY 3

Finish the equations to make true statements. Write one number in each space.

a. 1 tenth + 4 hundredths = _____ hundredths

b. 4 hundredths + 1 tenth = _____ hundredths

c. 5 tenths + 2 hundredths = _____ hundredths

d. 5 hundredths + 2 tenths = _____ hundredths

e. 14 hundredths = _____ hundredths + 4 hundredths

f. 14 hundredths = _____ tenths + 4 hundredths

g. 14 hundredths = 1 tenth + 3 hundredths + _____ hundredths

h. 80 hundredths = _____ tenths

REFLECTION – WEEK 9

Three things I learned this week

1.

2.

3.

Two examples of my learning

1.

2.

One question I have for my teacher