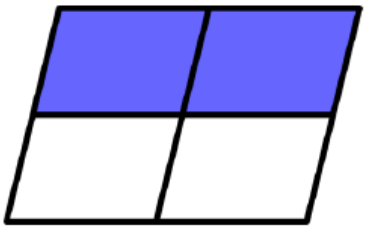
DAY 1

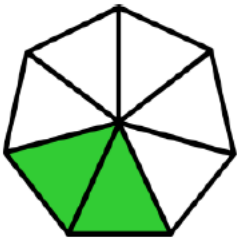
Decompose the fraction 10/ 16 in two different ways. Explain your thinking.

Decompose the fraction 7/8 in two different ways. Explain your thinking

Write the missing fraction



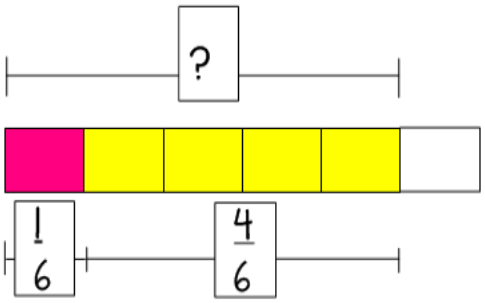
$\frac{2}{4} + ? = 1$

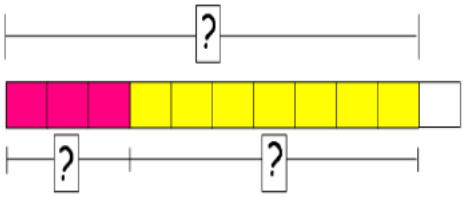


$\frac{2}{7} + ? = 1$

DAY 2

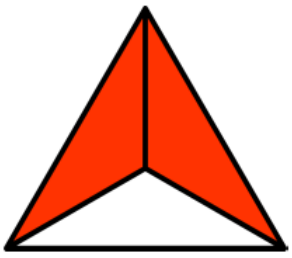
Write an equation to represent a model.



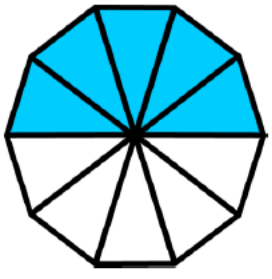


There are two cakes on the table that are the same size. The first cake has 1/2 left. The second cake has 6/10 left. Which cake has more left? Use number line or area model to show your thinking.

Write the missing fraction



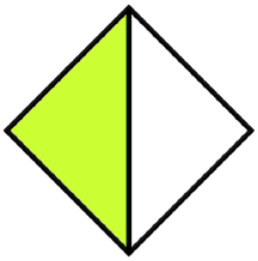
$\frac{2}{3} + ? = 1$



$\frac{5}{10} + ? = 1$

DAY 3

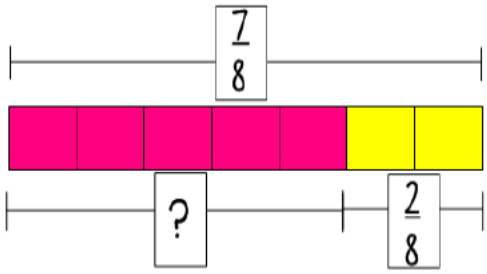
Write the missing fraction

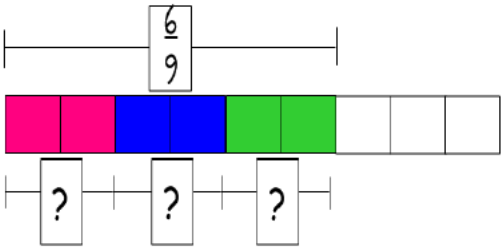


$\frac{1}{2} + ? = 1$

$\frac{4}{5} + ? = 1$

Write an equation to represent a model.





. John, Dana, and Douglas painted their bedroom. John painted 2/8 of a wall in his bedroom. Dana and Douglas painted the rest of the wall, and they each painted the same amount.

a) use an area model to show how much Dana painted

b) use a number line to show how much Dana and Douglas painted together

c) write an equation to show how much John, Dana and Douglas painted together

WEEK 7 REFLECTION

Find something that you learned this week that is similar to something you already knew. Write about these similarities.

Write down some questions to ask teacher about learning this week