

DAY 1

Seven friends are having ice cream sundaes with chocolate chips on top. There are 30 chocolate chips. Each friend will get an equal number of chocolate chips. Draw a model shows how the chocolate chips could be divided among the 4 friends.

Will there be any chocolate chips left over? _____ left over

Write a story problem for $48 \div 6$.

Show how you would solve the problem in two different ways.

1st way

2nd way

Solve using partial quotients. Show your work.

88 divided by 8

120 divided by 6

258 divided by 5

DAY 2

Six friends are sharing a game with 360 cards. Each friend gets the same number of cards. How many cards does each friend get? Show two ways of finding this answer

<p>1st way</p>	<p>2nd way</p>
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Draw an array or area model to represent how you could solve this problem:

$$78 \div 3 = ?$$

Solve each problem. Show your work

<p>$138 \div 6 = \underline{\hspace{2cm}}$</p>	<p>$852 \div 3 = \underline{\hspace{2cm}}$</p>
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DAY 3

Solve each problem. Show your work.

$$1476 \div 4 = \underline{\hspace{2cm}}$$

$$3836 \div 7 = \underline{\hspace{2cm}}$$

There were 98 kids who signed up for the summer basketball league. The organizers are going to make 14 teams. How many kids will play on each team?

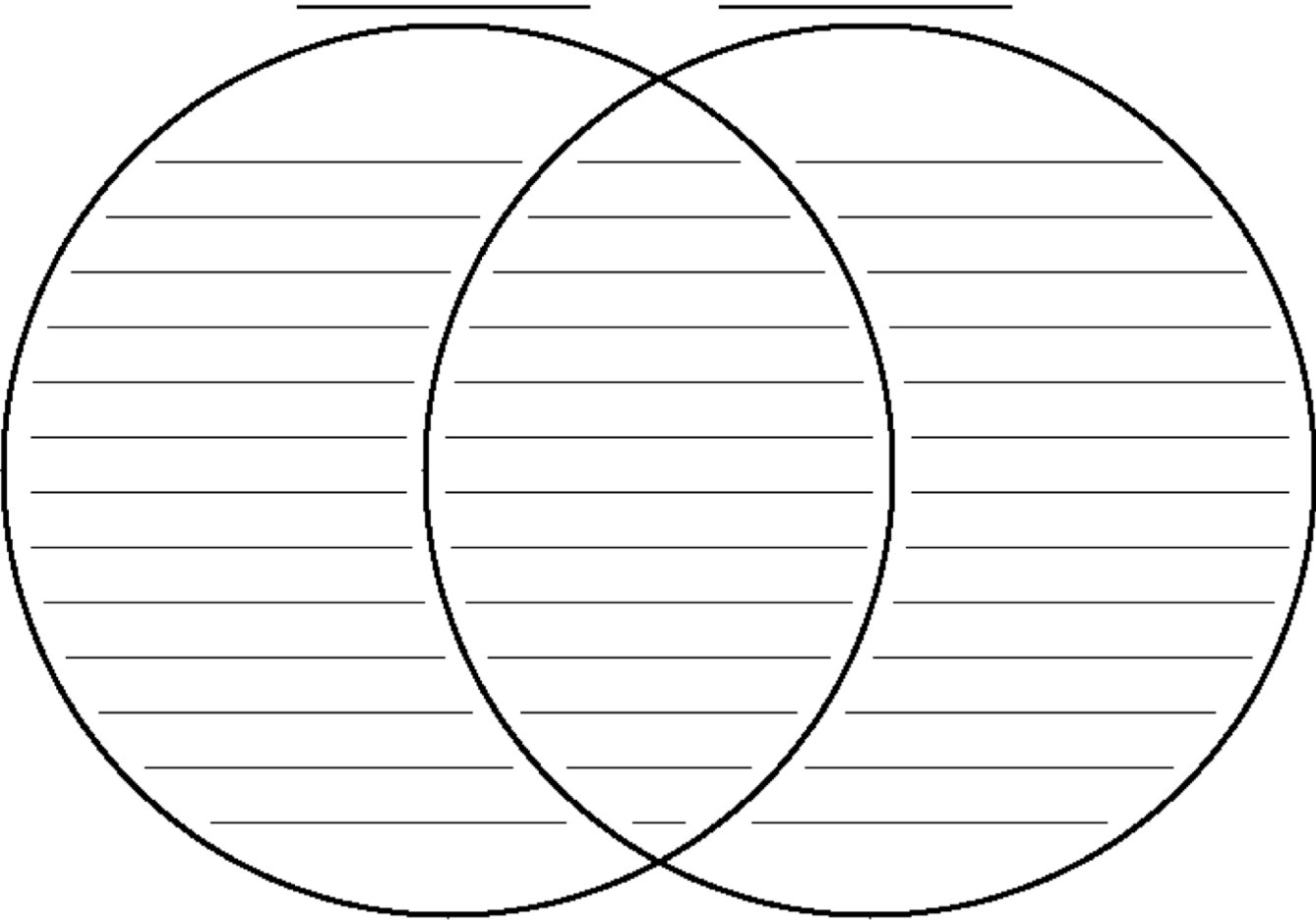
Write an equation to represent this problem. Use K to represent kids.

Solve the equation. Show your work.

Write a division problem using a 3-digit dividend and a 1-digit divisor that results in a quotient with a remainder. Solve the problem. Show your work.

REFLECTION

Compare multiplication and division using the Venn Diagram below.



Questions I still have for my teacher: