

DAY 1

Kristen ran a path that was $\frac{3}{4}$ of a mile in length. She ran the path 5 times. What is the total distance that Kristen ran? _____

Draw a visual model to explain your thinking

Use a fraction model to find a product.

$$4 \times \frac{1}{3}$$

$$7 \times \frac{1}{4}$$

Decompose $3 \frac{1}{2}$ into a sum of fractions in 2 different ways.

DAY 2

Use a fraction model to find a product.

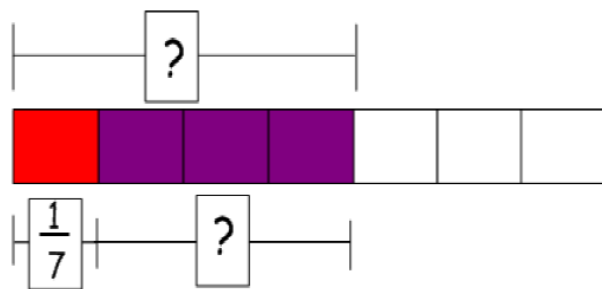
$5 \times \frac{1}{2}$

$3 \times \frac{1}{7}$

The 6 people at Mara's birthday celebration will get one-sixth of the cake each. Mara puts 36 candles on the cake so that each person gets the same number of candles on their piece of cake. How many candles will each person get on their piece of cake? _____

Draw a picture to represent your thinking.

Write an equation to represent the model. Express each fraction as a decimal



DAY 3

A high school basketball team scored a total of 108 points in their final game. Joanne scored exactly $\frac{1}{3}$ of all the points the team scored. Renee scored 42 points. How many points did the rest of the team score? _____ points

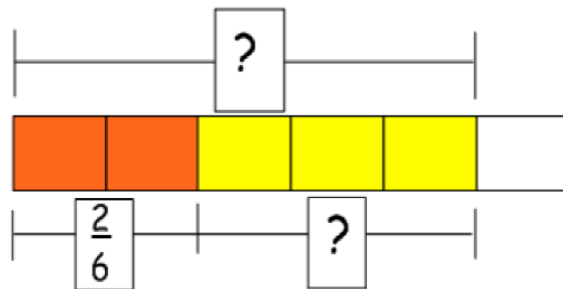
Explain your thinking with an explanation and number sentence.

For a certain brand of orange soda, each can contains $\frac{4}{5}$ cup of sugar.

a) How many cups of sugar are there in six cans of this orange soda?

b) Draw a picture representing the answer to (a)

Write an equation to represent the model. Express each fraction as a decimal



WEEK 2 REFLECTION

Find something that you learned this week that is similar to something you already knew. Write about these similarities.

Write down some questions to ask teacher about learning this week