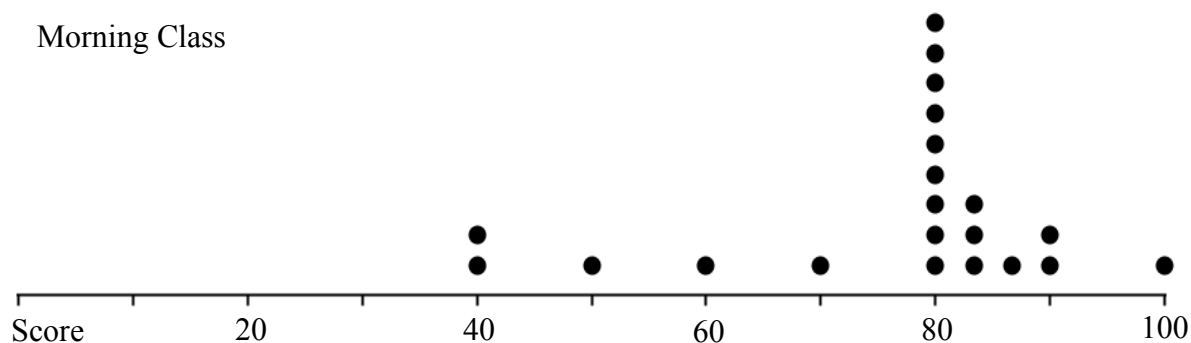


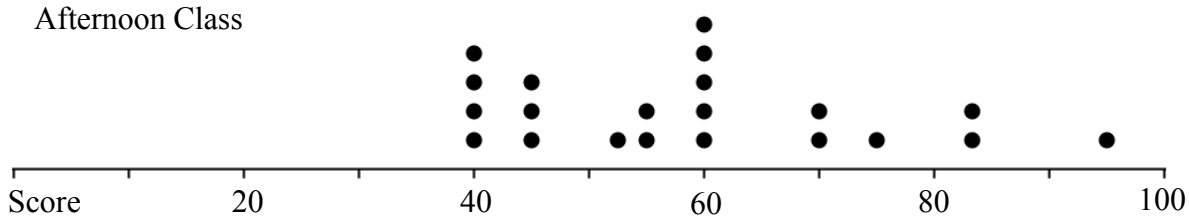
Name \_\_\_\_\_ Date \_\_\_\_\_

The dot plots below show the distributions of student test scores in two sixth grade math classes.

Morning Class



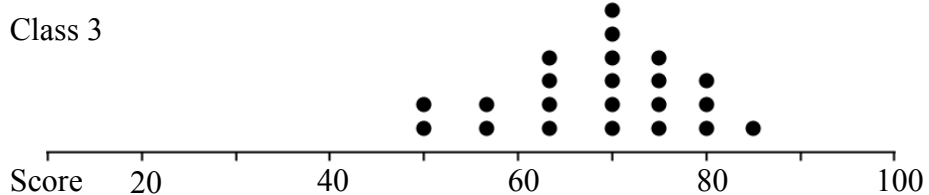
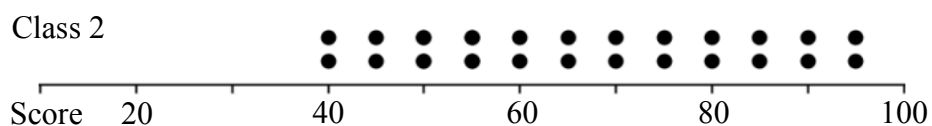
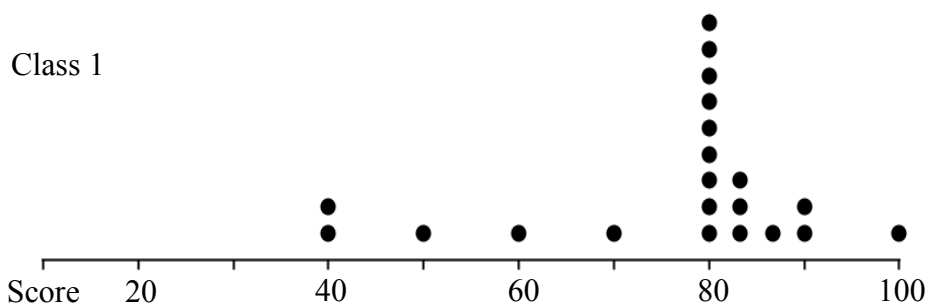
Afternoon Class



1. Describe the approximate center of each distribution.
2. Explain what the center of each distribution means in terms of the students' scores on the math test.

Name \_\_\_\_\_ Date \_\_\_\_\_

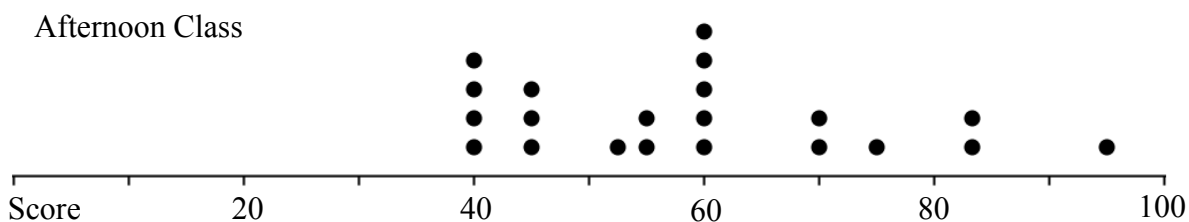
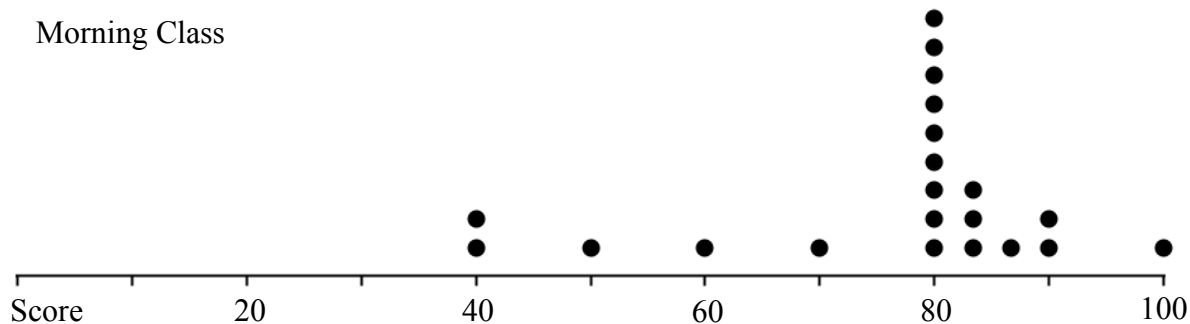
The dot plots below show the distributions of test scores in three sixth grade math classes.



1. Describe the shape of each distribution.
2. Explain what the shape of each distribution means in terms of the students' scores on the math test.

Name \_\_\_\_\_ Date \_\_\_\_\_

The dot plots below show the distributions of test scores in two sixth grade math classes.



1. Describe the spread of each distribution.
2. Explain what the spread of each distribution means in terms of the students' scores on the math test.